

Sound Spelling Lab

Students listen for word sounds, then write letters to spell new words.

CCSS.ELA-Literacy.L.1.2e "Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	w	v	b
b	i	e	a
c	ch	sh	th

2 WRITE IT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to say the word slowly to themselves. This sheet shows phonetic spelling when students listen for beginning, middle, and ending sounds and choose or write letters for those sounds. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at the letters in each row. I will say a word slowly and read the letters. Which letter or letter pair matches the sound you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Say web slowly: /w/ /e/ /b/. The letters are w, v, b. Which letter spells the first sound in web?	w
b	Say jet slowly: /j/ /e/ /t/. The letters are i, e, a. Which letter spells the middle sound in jet?	e
c	Say fish slowly: /f/ /i/ /sh/. The letter pairs are ch, sh, th. Which letter pair spells the last sound in fish?	sh

PART 2 • WRITE IT

SAY “Use the number beside each box to find the word I say. In box 1, listen: vet. Say vet slowly. What letters can you write to spell vet? In box 2, listen: rug. Say rug slowly. What letters can you write to spell rug? In box 3, listen: ship. Say ship slowly. What letters can you write to spell ship?”

- Box 1 (beside 1): **vet**
- Box 2 (beside 2): **rug**
- Box 3 (beside 3): **ship**

WHAT TO ACCEPT

Circle answers are w, e, sh. Accept vet, rug, and ship, plus sound-based phonetic attempts that show the beginning, middle vowel, and ending sounds, including sh for the first sound in ship.