

Word Clue Hunt

Students use sentence clues to figure out word meanings.

CCSS.ELA-Literacy.L.1.4 “Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	animal	game	sleep
b	money	land	song
c	open	write	shut

2 MATCH CLUES _____

damp	•	•	walk
tiny	•	•	wet
stroll	•	•	small

HOW TO RUN THIS PAGE

Read each sentence and choice aloud, giving students time to think before they mark the page. Students use words they know in the sentence to figure out an unknown word or choose the meaning that fits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence and the three answer words. What does the word in the sentence mean? Circle one answer in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The bat flew out at night.” Does bat mean animal, game, or sleep? Circle one answer.	animal
b	Listen: “We sat on the bank by the river.” Does bank mean money, land, or song? Circle one answer.	land
c	Listen: “Please close the door.” Does close mean open, write, or shut? Circle one answer.	shut

PART 2 • MATCH CLUES

SAY “Listen: “After rain, my damp coat felt cool.” “The tiny seed fit in my hand.” “We stroll slowly home.” What does each word on the left mean in its sentence? Draw a line to a matching word on the right.”

- **damp** matches **wet**
- **tiny** matches **small**
- **stroll** matches **walk**

WHAT TO ACCEPT

Circle answers are animal, land, and shut. Match damp to wet, tiny to small, and stroll to walk.