

Clue Word Hunt

Teacher-led practice using sentence clues to choose word meanings.

CCSS.ELA-Literacy.L.1.4a "Use sentence-level context as a clue to the meaning of a word or phrase."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	happy	sleepy	angry
b	big	small	loud
c	run	sit	sleep

2 MATCH CLUES _____

huge	•	•	start
silent	•	•	big
begin	•	•	quiet

HOW TO RUN THIS PAGE

Tell students that words around a new word can help explain it. Model with a different example: “The pillow was soft, not hard.” Read each sentence and its choices aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Listen to each sentence and the three words in its row. Which word means the same as the word I ask about? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Tara was cheerful. She smiled and laughed. The words are happy, sleepy, and angry. Which word means cheerful?	happy
b	A tiny bug is so small that it can fit on a leaf. The words are big, small, and loud. Which word means tiny?	small
c	Leo had to sprint because he was late. He moved very fast. The words are run, sit, and sleep. Which word means sprint?	run

PART 2 • MATCH CLUES

SAY “On the left, I will read huge, silent, and begin. On the right, I will read start, big, and quiet. A huge elephant is much bigger than a mouse, a silent room has no sound, and when we begin, we do something first. Which word on the right means the same as each word on the left? Draw a line for each pair.”

- **huge** matches **big**
- **silent** matches **quiet**
- **begin** matches **start**

WHAT TO ACCEPT

Circle rows: happy, small, run. Match huge to big, silent to quiet, and begin to start. Accept clear lines that connect each correct pair.