

Word Family Hunt

Students listen for root words and word forms, then match related words.

CCSS.ELA-Literacy.L.1.4c "Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	walk	walks	walked	walking
b	clap	claps	clapped	clapping
c	jump	jumps	jumped	jumping

2 MATCH ROOTS _____

jump	•	•	helps
look	•	•	jumping
help	•	•	looked

HOW TO RUN THIS PAGE

Tell students that a root word can stand alone. Say, "Play is a root word. You can hear play in plays, played, and playing." Read every printed word aloud as students work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY "Each row has four words. Listen to my sentence and the words I read, then circle the word you hear in the sentence."

ROW	SAY	STUDENTS CIRCLE
a	I am walking to the gate. I will read the words: walk, walks, walked, walking. Which word do you hear in my sentence? Circle it.	walking
b	We clapped for the show. I will read the words: clap, claps, clapped, clapping. Which word do you hear in my sentence? Circle it.	clapped
c	Sam jumps high. I will read the words: jump, jumps, jumped, jumping. Which word do you hear in my sentence? Circle it.	jumps

PART 2 • MATCH ROOTS

SAY "On the left, I see jump, look, and help. On the right, I see helps, jumping, and looked. Draw a line from each root word to the word that has the same root."

- **jump** matches **jumping**
- **look** matches **looked**
- **help** matches **helps**

WHAT TO ACCEPT

Circle walking, clapped, and jumps. Match jump to jumping, look to looked, and help to helps.