

Word Sidekicks

Students listen for words with similar and opposite meanings.

CCSS.ELA-Literacy.L.1.5 “With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME IDEA _____

a	glad	sad	mad
b	big	tiny	loud
c	slow	late	quick

2 OPPOSITE MATCH _____

hot	•	•	down
up	•	•	closed
open	•	•	cold

HOW TO RUN THIS PAGE

Read every word and question aloud, then give students time to mark the page. Students show word relationships by finding words that mean almost the same and by matching words with opposite meanings.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME IDEA

SAY “Listen to each question. I will read the three words in each row. Circle the word that means almost the same as the first word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The word is happy. The choices are glad, sad, and mad. Which word means almost the same as happy? Circle it.	glad
b	The word is small. The choices are big, tiny, and loud. Which word means almost the same as small? Circle it.	tiny
c	The word is fast. The choices are slow, late, and quick. Which word means almost the same as fast? Circle it.	quick

PART 2 • OPPOSITE MATCH

SAY “Look at the words on the left and the words on the right. I will read them: on the left, hot, up, and open, and on the right, down, closed, and cold. Draw a line from each word on the left to the word that means the opposite.”

- **hot** matches **cold**
- **up** matches **down**
- **open** matches **closed**

WHAT TO ACCEPT

Same Idea answers are glad, tiny, and quick. Opposite Match lines are hot to cold, up to down, and open to closed; accept clear lines or circles that show the intended matches.