

Word Group Hunt

Students sort familiar words into simple categories.

CCSS.ELA-Literacy.L.1.5a "Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	hat	cat
b	map	pig	red
c	shoe	fish	yellow

2 MATCH GROUPS _____

colors	•	•	coat
clothing	•	•	frog
animals	•	•	purple

HOW TO RUN THIS PAGE

Tell students that words can belong in groups. For example, blue and green are colors. Read each choice aloud, then have students mark the word that fits the named group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row with me. I will read the words, then listen for the kind of word in the question. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	I see sun, hat, and cat. Which word is clothing?	hat
b	I see map, pig, and red. Which word is an animal?	pig
c	I see shoe, fish, and yellow. Which word is a color?	yellow

PART 2 • MATCH GROUPS

SAY “Read the word groups on the left and the words on the right with me. Which word on the right belongs with each group on the left? Draw a line to match each group and word.”

- **colors** matches **purple**
- **clothing** matches **coat**
- **animals** matches **frog**

WHAT TO ACCEPT

Circle rows: hat, pig, yellow. Match colors to purple, clothing to coat, and animals to frog.