

Word Clue Hunt

Listen for word groups and special clues.

CCSS.ELA-Literacy.L.1.5b "Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	duck	fish	frog
b	tiger	horse	zebra
c	apple	carrot	grape

2 MATCH GROUPS _____

whale	•	•	food
rose	•	•	animal
bread	•	•	plant

HOW TO RUN THIS PAGE

A word can be defined by its group and by a detail that tells more about it. For example, a violin is an instrument with strings. Read each prompt and choice aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen as I read the words in each row. Which word matches the group and detail you hear?”

ROW	SAY	STUDENTS CIRCLE
a	I see duck, fish, and frog. Which word names a bird that swims?	duck
b	I see tiger, horse, and zebra. Which word names a large cat with stripes?	tiger
c	I see apple, carrot, and grape. Which word names a fruit that grows in bunches?	grape

PART 2 • MATCH GROUPS

SAY “I will read the words on the left and the group words on the right. What group does each left word belong to? Draw a line to match each word to its group.”

- **whale** matches **animal**
- **rose** matches **plant**
- **bread** matches **food**

WHAT TO ACCEPT

Circle duck, tiger, and grape. Match whale to animal, rose to plant, and bread to food. Accept clear lines that connect the correct pairs.