

Words Meet Life

Students connect describing words to familiar real-life things and situations.

CCSS.ELA-Literacy.L.1.5c "Identify real-life connections between words and their use (e.g., note places at home that are cozy)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tiny	loud	cozy
b	loud	cozy	tiny
c	cozy	tiny	loud

2 DRAW LINES _____

cozy	•	•	drum
loud	•	•	bed
tiny	•	•	ant

HOW TO RUN THIS PAGE

Read every situation and choice aloud, then give students time to mark the page. Students show how a word connects to real life by choosing a word that fits a situation and matching words to things they can describe.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short situation and the words in its row. Which word fits the situation?”

ROW	SAY	STUDENTS CIRCLE
a	A drum makes a big boom. I will read tiny, loud, cozy. Which word fits?	loud
b	An ant is very small. I will read loud, cozy, tiny. Which word fits?	tiny
c	You curl up under a soft blanket on a cold day. I will read cozy, tiny, loud. Which word fits?	cozy

PART 2 • DRAW LINES

SAY “The left words are cozy, loud, and tiny. The right words are drum, bed, and ant. Which thing can each left word describe? Draw a line to match each word.”

- **cozy** matches **bed**
- **loud** matches **drum**
- **tiny** matches **ant**

WHAT TO ACCEPT

Circle row answers are loud, tiny, cozy. Match cozy to bed, loud to drum, and tiny to ant.