

Word Bridge

Listen for joining words that show how two ideas fit together.

CCSS.ELA-Literacy.L.1.6 "Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	and	because	but
b	because	but	and
c	but	and	because

2 TRACE WORDS _____

because
but

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud. Students listen for a joining word that shows a reason, adds an idea, or shows a difference, then circle or trace the word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read a sentence with a missing word, then I will read the three choices. Listen for how the two ideas fit. Which word fits? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "I wore boots ____ it was rainy." The choices are and, because, and but. Which word shows the reason? Circle it.	because
b	Listen: "I have a red crayon ____ a blue crayon." The choices are because, but, and and. Which word adds another thing? Circle it.	and
c	Listen: "I wanted to run, ____ my leg hurt." The choices are but, and, and because. Which word shows a difference? Circle it.	but

PART 2 • TRACE WORDS

SAY "Listen as I say the gray word in each box. Can you trace the letters in the first box, then the second box?"

- Box 1: **because**
- Box 2: **but**

WHAT TO ACCEPT

Circle-row answers are because, and, but, in order. Accept clear circles around the correct word and recognizable tracing of because and but.