

The Rainy Rescue

Find irregular past-tense verbs in a model story.

CCSS.ELA-Literacy.L.2.1d "Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline every irregular verb that tells about something that already happened. These verbs do not make the past tense by simply adding -ed.

A Frog at the Park

- ① On Saturday, Maya and her brother went to the park after rain. They saw a small frog beside a puddle. The frog sat still under a wet leaf, so Maya bent down to look carefully.
- ② Then the frog slid from the leaf and hid beneath a flat rock. Maya told her brother, "We should not touch it." He held his hands back and gave the frog room to hop away.
- ③ Soon, the frog jumped into tall grass. Maya and her brother took one last look, then went home. At dinner, they told their dad about the frog. Dad said, "The frog found a safe, damp place."

2 ANSWER WITH EVIDENCE Use the passage

1 Find the word went in paragraph 1. What is its present-tense form?

2 Write two irregular past-tense verbs from paragraph 2.

3 Dad said the frog found a safe place. What present-tense verb means found?

3 YOUR TURN Your own words

Write two connected sentences about an animal you saw or imagined. Use at least three irregular past-tense verbs. Underline each irregular past-tense verb.

PART 1 • READ AND MARK

Underline every irregular verb that tells about something that already happened. These verbs do not make the past tense by simply adding -ed. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Find the word went in paragraph 1. What is its present-tense form?	go
2	Write two irregular past-tense verbs from paragraph 2.	Answers may include slid, hid, told, held, or gave.
3	Dad said the frog found a safe place. What present-tense verb means found?	find

PART 3 • YOUR TURN (SAMPLE ANSWER)

I went to the pond and saw a duck. It slid into the water, then found a snail.

Students should underline went, saw, sat, bent, slid, hid, told, held, gave, took, said, and found. Accept any accurate original sentences that use at least three irregular past-tense verbs.