Seed Sentence Switch

Read how sentences grow and change.

CCSS.ELA-Literacy.L.2.1f "Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the who or what in each sentence. Circle what that person, animal, or thing does, and box and or but when it joins two complete ideas.

Mia's New Plant

1. On Saturday, Mia planted a seed in a small pot. The curious girl pressed the brown soil. She gave the seed a drink of water, and she set the pot by a sunny window. Mia waited for a green sprout.
2. Each day, Mia checked the pot before breakfast. The seed rested under the soil, but Mia kept caring for it. On Thursday, a tiny sprout pushed up. The small green sprout bent toward the bright window.
3. Mia saw two leaves and smiled. She called her brother, and they looked at the plant together. The plant was now taller than Mia's hand. Soon, Mia moved the little pot to a larger home.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the sentence in paragraph 1 that expands "Mia planted a seed" by telling where she planted it.

2. Copy the compound sentence in paragraph 2.

3. Rewrite this sentence so it begins with "The little pot." Keep the same meaning: "Soon, Mia moved the little pot to a larger home."

3 YOUR TURN

Your own words

Write a simple sentence about caring for a plant. Expand it with at least two details, then rearrange your expanded sentence so it starts with a different part.

Seed Sentence Switch

PART 1 · READ AND MARK

Underline the who or what in each sentence. Circle what that person, animal, or thing does, and box and or but when it joins two complete ideas. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the sentence in paragraph 1 that expands "Mia planted a seed" by telling where she planted it.	**On Saturday, Mia planted a seed in a small pot.**
2	Copy the compound sentence in paragraph 2.	**The seed rested under the soil, but Mia kept caring for it.**
3	Rewrite this sentence so it begins with "The little pot." Keep the same meaning: "Soon, Mia moved the little pot to a larger home."	**The little pot was soon moved to a larger home by Mia.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I water a plant. Every morning, I water the small plant near my door. I water the small plant near my door every morning.

Accept expanded sentences with added details such as when, where, size, color, or how. Accept rearranged sentences that keep the same meaning and begin with a different part of the sentence.