# Pond Pattern Hunt

Use oi and oy spelling patterns in a model text.

**CCSS.ELA-Literacy.L.2.2d** "Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil )."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each word with oi. Circle each word that ends with oy, then look at where each spelling pattern appears in a word.

### Roy's Pond Boat

1. Roy carried a toy boat to the pond. He saw a coin near the soil by the water. “I can enjoy a pond trip,” Roy said. The boat began to bob as a frog jumped.
2. At the pond, Roy met Jo. Jo held a small oil can for the boat's rusty wheel. They did not spoil the day. They put oil on the wheel, and the boat rolled into a shady spot.
3. Roy wrote a note for his mom. “The toy boat can float, but the coin will sink,” he wrote. Then Roy chose a new spot to enjoy the pond. He felt joy as he packed up.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Write two words from the passage with oi.

2. Write two words from the passage that end with oy.

3. Use the oi pattern to complete the word: b__l. Write the whole word.

## 3 YOUR TURN

Your own words

Write two sentences. In one sentence, use a new word with oi. In the other sentence, use a new word that ends with oy. Do not use coin, soil, oil, spoil, toy, enjoy, joy, or Roy.

**ANSWER KEY**

# Pond Pattern Hunt

**GRADE 2 · L.2.2d**

## PART 1 · READ AND MARK

Underline each word with oi. Circle each word that ends with oy, then look at where each spelling pattern appears in a word. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Write two words from the passage with oi. | **coin and soil. Accept oil or spoil.** |
| 2 | Write two words from the passage that end with oy. | **toy and enjoy. Accept Roy or joy.** |
| 3 | Use the oi pattern to complete the word: b__l. Write the whole word. | **boil** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I can join my dad at the pond. My favorite story has a brave boy.

Accept correctly spelled words that use oi or end with oy and fit the student's sentence. For Part 1, students should underline coin, soil, oil, and spoil, and circle Roy, toy, enjoy, and joy.