Track Word Speeds

Notice how related action words can show different speeds.

CCSS.ELA-Literacy.L.2.5 "Demonstrate understanding of word relationships and nuances in word meanings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the four movement words walk, jog, run, and race in the passage. Number them 1 to 4, from the slowest movement to the fastest movement.

Field Day Track

1. At field day, Maya began to walk around the track. She moved slowly because the sun was warm. Her friend Leo jogged beside her, taking light, easy steps as he waited for the whistle.

2. When the whistle blew, Maya started to run. Leo ran faster, but he did not race yet. They wanted to save energy for the last lap, when the finish line would be close.

3. On the last lap, both children raced toward the flag. Maya's feet flew, and Leo pumped his arms. They crossed the finish line smiling. Walking, jogging, running, and racing can all mean moving on feet, but they show different speeds.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which movement word in the passage means moving the fastest?

2. Which word means moving faster than walking but slower than running?

3. Write these words in order from slowest to fastest: race, walk, run, jog.

3 YOUR TURN

Your own words

Write two sentences about getting somewhere. Use two different movement words from this list: walk, jog, run, race. Underline the movement words to show two different speeds.

ANSWER KEY

Track Word Speeds

GRADE 2 · L.2.5

PART 1 · READ AND MARK

Underline the four movement words walk, jog, run, and race in the passage. Number them 1 to 4, from the slowest movement to the fastest movement. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which movement word in the passage means moving the fastest?	**race or raced**
2	Which word means moving faster than walking but slower than running?	**jog or jogged**
3	Write these words in order from slowest to fastest: race, walk, run, jog.	**walk, jog, run, race**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I walked to the playground with my sister. When the bell rang, I ran to line up.

Accept the matching word forms from the passage, such as raced for race. For Part 3, accept two clear sentences that use two movement words correctly to show different speeds.