

Garden Word Jobs

Use a garden model text to identify how words work in sentences.

CCSS.ELA-Literacy.L.3.1a "Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the passage. In each paragraph, underline one noun, circle one verb, draw a box around one adjective, and put a dot under one adverb. Draw an arrow from one pronoun to the noun it replaces.

Maya's Garden Visit

- ① On Saturday, Maya and her uncle visited a community garden. Bright tomatoes hung from tall vines, and bees buzzed nearby. Maya gently lifted a watering can. She carried it to a dry bed of lettuce. Her uncle showed her how to pour water slowly around the plants. Soon, the dark soil looked damp and healthy in the morning.
- ② Next, Maya read the garden sign aloud. It explained that worms help the soil by making tiny tunnels. These tunnels let air and water move easily below the ground. Maya watched carefully as a fat worm curled under a leaf. "It is working," she said. The small animal disappeared quickly into the loose soil below.
- ③ Before leaving, Maya and her uncle picked up empty pots near the gate. They stacked the pots neatly on a cart. Then Maya wrote a short note for the next visitors. "Please close the gate tightly," it said. "The garden needs your help." The two gardeners proudly looked at their clean, peaceful garden that afternoon.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 In the sentence "Bright tomatoes hung from tall vines," which noun is the subject? Which adjective describes vines?

2 In the sentence "Maya gently lifted a watering can," what verb tells Maya's action? What adverb tells how she lifted?

3 In the sentence "She carried it to a dry bed of lettuce," who does She mean? What does it mean?

4 In the sentence "Please close the gate tightly," it said, what does it stand for? What does tightly tell about close?

3 YOUR TURN _____ Your own words

Write two sentences about helping in a garden. Use at least two nouns, a pronoun with a clear noun it replaces, a verb, an adjective, and an adverb. Mark each kind of word using the same marks from the passage.

PART 1 • READ AND MARK

Read the passage. In each paragraph, underline one noun, circle one verb, draw a box around one adjective, and put a dot under one adverb. Draw an arrow from one pronoun to the noun it replaces. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In the sentence "Bright tomatoes hung from tall vines," which noun is the subject? Which adjective describes vines?	Tomatoes is the subject noun. Tall describes vines.
2	In the sentence "Maya gently lifted a watering can," what verb tells Maya's action? What adverb tells how she lifted?	Lifted is the verb. Gently is the adverb.
3	In the sentence "She carried it to a dry bed of lettuce," who does She mean? What does it mean?	She means Maya. It means the watering can.
4	In the sentence "Please close the gate tightly," it said, what does it stand for? What does tightly tell about close?	It stands for the note. Tightly tells how to close the gate.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I carefully carried a heavy watering can to the garden. It dripped slowly when I set it down. Nouns: watering can, garden. Pronoun: It, meaning watering can. Verbs: carried, dripped, set. Adjective: heavy. Adverbs: carefully, slowly.

Accept any correctly identified nouns, pronouns, verbs, adjectives, and adverbs in the passage. For the writing task, accept varied sentences when the required word types are used correctly and the pronoun has a clear antecedent.