Abstract Noun Hunt

Read a model text and identify nouns for ideas, feelings, and qualities.

CCSS.ELA-Literacy.L.3.1c "Use abstract nouns (e.g., childhood)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each abstract noun that names a feeling, idea, or quality you cannot touch. Write a small number above each underlined word as you find it.

A Box of Books

1. On Saturday, Maya and her grandfather made a small library box for their street. They measured boards, used sandpaper, and painted the door blue. Maya felt pride when the box stood straight on its post. She hoped the little box would bring joy to neighbors who loved stories. Her grandfather said a shared library can build friendship.

2. Before adding books, Maya wrote a note for the door. It asked each visitor to take one book and leave one book when possible. She wanted fairness, so every reader could find a story. Her grandfather checked the roof for strength because rain can damage paper. They chose a shady spot near the sidewalk, where people could reach the box safely.

3. At the first book swap, a child placed a book about space inside the box. An older neighbor chose it and left a book about gardens. Maya watched the exchange with excitement. She knew the box was made of wood and nails, but its real purpose was kindness. By sunset, the new library had given the street a feeling of community.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write three underlined abstract nouns from the passage.

2. Which abstract noun in paragraph 2 names the idea that every reader should have a chance to find a story?

3. In paragraph 3, write the two abstract nouns that name what Maya felt and the library's purpose.

4. Which abstract noun in paragraph 1 names a bond that can grow between neighbors?

3 YOUR TURN

Your own words

Write two sentences about something your class could do to help others. Use at least two different abstract nouns, and underline each abstract noun.

ANSWER KEY

Abstract Noun Hunt

GRADE 3 · L.3.1c

PART 1 · READ AND MARK

Underline each abstract noun that names a feeling, idea, or quality you cannot touch. Write a small number above each underlined word as you find it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write three underlined abstract nouns from the passage.	**Answers will vary. Possible answers: pride, joy, friendship, fairness, strength, excitement, purpose, kindness, community.**
2	Which abstract noun in paragraph 2 names the idea that every reader should have a chance to find a story?	**fairness**
3	In paragraph 3, write the two abstract nouns that name what Maya felt and the library's purpose.	**excitement; kindness**
4	Which abstract noun in paragraph 1 names a bond that can grow between neighbors?	**friendship**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class could make a welcome poster for new students. Kindness and respect would help everyone feel that they belong.

Accept abstract nouns that name feelings, ideas, or qualities and fit the student's sentences. In the sample, kindness and respect are abstract nouns.