Birdhouse Verb Hunt

Read a model text and sort regular and irregular past tense verbs.

CCSS.ELA-Literacy.L.3.1d "Form and use regular and irregular verbs."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each regular past tense verb in the passage. Circle each irregular past tense verb, because both kinds tell about actions that already happened.

Maya's Birdhouse

1. On Saturday, Maya and her uncle built a small birdhouse for the yard. First, they measured the wood and marked the lines. Maya held each board while her uncle cut it. Then they nailed the pieces together. A sparrow flew past the window and sat on the fence. Maya smiled because the birdhouse already looked like a tiny home.

2. Next, Maya painted the roof red and waited for it to dry. Her uncle said they could hang it later. Before dinner, Maya went inside and ate an apple. She wrote a note with the words, "Birds need safe places to rest." The next morning, she saw two wrens near the birdhouse. They hopped on the grass and looked up at the new roof.

3. Maya and her uncle came outside after breakfast. They carried the birdhouse to a tall post. Her uncle fastened it securely near the top. Maya stood back and watched. Soon, a wren came close. It went into the birdhouse and came out again. Maya whispered, "We made a good place." The bird then sang from a nearby branch.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy two regular past tense verbs from paragraph 1.

2. What irregular past tense verb in paragraph 1 tells what the sparrow did through the air?

3. In paragraph 2, what irregular past tense verb is used for go?

4. In paragraph 3, copy one regular past tense verb and one irregular past tense verb.

3 YOUR TURN

Your own words

Write three sentences about something you made, built, or did yesterday. Use at least two regular past tense verbs and two irregular past tense verbs. Underline the regular verbs and circle the irregular verbs.

ANSWER KEY

Birdhouse Verb Hunt

GRADE 3 · L.3.1d

PART 1 · READ AND MARK

Underline each regular past tense verb in the passage. Circle each irregular past tense verb, because both kinds tell about actions that already happened. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy two regular past tense verbs from paragraph 1.	**measured; marked**
2	What irregular past tense verb in paragraph 1 tells what the sparrow did through the air?	**flew**
3	In paragraph 2, what irregular past tense verb is used for go?	**went**
4	In paragraph 3, copy one regular past tense verb and one irregular past tense verb.	**fastened; came**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Yesterday, I made a planter from a box. I painted it blue and planted seeds inside. Then I went outside and saw a robin on the fence.

For question 1, accept measured, marked, nailed, smiled, or looked. For question 4, accept any correctly copied regular and irregular past tense verbs from paragraph 3, such as carried and came. In the open task, accept varied original sentences that include at least two correctly used regular past tense verbs and two correctly used irregular past tense verbs.