

Shelter Word Builders

Notice how suffixes change word spellings.

CCSS.ELA-Literacy.L.3.2e "Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every word that ends in -ing, -ed, or -ness. Underline the suffix in each circled word.

Mia Visits the Shelter

- ① On Saturday, Mia visited the city animal shelter with her class. A small puppy was sitting beside a water bowl, wagging its tail. Mia smiled when the puppy licked her hand. The helper said the puppy was learning to trust people again. Mia wrote a kind note for the puppy's future family to read later.
- ② At the shelter, the class helped by folding clean blankets and filling food bowls. They watched the puppies playing in a safe pen. One puppy chased a soft ball, then stopped and cried when it rolled under a bench. Mia gently lifted the ball. The puppy's happiness showed in its excited jumping and noisy barking.
- ③ Before leaving, Mia made a sign for the adoption room. She wrote, "Meet our friendly puppies!" and added a drawing of the ball. The helper thanked Mia for her careful work. Mia was hoping that a loving family would visit soon. She knew the puppies needed patience, kindness, and a safe home of their own.

2 ANSWER WITH EVIDENCE Use the passage

1 Write two words from paragraph 1 that double the last consonant before adding -ing.

2 What is the correctly spelled -ed form of smile in paragraph 1?

3 In the word happiness, what is the base word and what suffix was added? Tell what letter changed.

4 Find the word in paragraph 2 made from cry and -ed. What spelling change was made?

3 YOUR TURN Your own words

Write three connected sentences about helping an animal. Use at least four words with -ing, -ed, or -ness, and include one word with a spelling change when you add the suffix.

PART 1 • READ AND MARK

Circle every word that ends in -ing, -ed, or -ness. Underline the suffix in each circled word. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write two words from paragraph 1 that double the last consonant before adding -ing.	sitting; wagging
2	What is the correctly spelled -ed form of smile in paragraph 1?	smiled
3	In the word happiness, what is the base word and what suffix was added? Tell what letter changed.	Base word: happy. Suffix: -ness. The y changed to i.
4	Find the word in paragraph 2 made from cry and -ed. What spelling change was made?	cried; the y changed to i before -ed was added.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The kitten was sitting in a box. I smiled as it carried a toy, but it cried when the toy rolled away. Its happiness returned when I gave it back.

Accept correctly identified words ending in -ing, -ed, or -ness from the passage. For the writing task, accept different sensible sentences if they include at least four correctly spelled suffix words and one correct spelling change.