Suffix Shelter Words

Notice how suffixes change word spellings.

CCSS.ELA-Literacy.L.3.2e "Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle every word that ends in -ing, -ed, or -ness. Underline the suffix in each circled word.

Mia Visits the Shelter

1. On Saturday, Mia visited the city animal shelter with her class. A small puppy was sitting beside a water bowl, wagging its tail. Mia smiled when the puppy licked her hand. The helper said the puppy was learning to trust people again. Mia wrote a kind note for the puppy's future family to read later.

2. At the shelter, the class helped by folding clean blankets and filling food bowls. They watched the puppies playing in a safe pen. One puppy chased a soft ball, then stopped and cried when it rolled under a bench. Mia gently lifted the ball. The puppy's happiness showed in its excited jumping and noisy barking.

3. Before leaving, Mia made a sign for the adoption room. She wrote, “Meet our friendly puppies!” and added a drawing of the ball. The helper thanked Mia for her careful work. Mia was hoping that a loving family would visit soon. She knew the puppies needed patience, kindness, and a safe home of their own.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write two words from paragraph 1 that double the last consonant before adding -ing.

2. What is the correctly spelled -ed form of smile in paragraph 1?

3. In the word happiness, what is the base word and what suffix was added? Tell what letter changed.

4. Find the word in paragraph 2 made from cry and -ed. What spelling change was made?

3 YOUR TURN

Your own words

Write three connected sentences about helping an animal. Use at least four words with -ing, -ed, or -ness, and include one word with a spelling change when you add the suffix.

ANSWER KEY

Suffix Shelter Words

GRADE 3 · L.3.2e

PART 1 · READ AND MARK

Circle every word that ends in -ing, -ed, or -ness. Underline the suffix in each circled word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write two words from paragraph 1 that double the last consonant before adding -ing.	**sitting; wagging**
2	What is the correctly spelled -ed form of smile in paragraph 1?	**smiled**
3	In the word happiness, what is the base word and what suffix was added? Tell what letter changed.	**Base word: happy. Suffix: -ness. The y changed to i.**
4	Find the word in paragraph 2 made from cry and -ed. What spelling change was made?	**cried; the y changed to i before -ed was added.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The kitten was sitting in a box. I smiled as it carried a toy, but it cried when the toy rolled away. Its happiness returned when I gave it back.

Accept correctly identified words ending in -ing, -ed, or -ness from the passage. For the writing task, accept different sensible sentences if they include at least four correctly spelled suffix words and one correct spelling change.