Museum Voices

Compare language used in talk, signs, and notes.

CCSS.ELA-Literacy.L.3.3b "Recognize and observe differences between the conventions of spoken and written standard English."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each shortened word with an apostrophe in the spoken quotations. Circle each full-word version of the same idea in a sign or class note.

A Visit to the River Museum

1. On Saturday, Maya visited the River Museum with her class. At the door, Mr. Lee said, "We're meeting by the blue boat at ten. Don't wander away." Maya nodded. Her friend Ben whispered, "I can't wait to see the fish!" The children followed Mr. Lee past a wall painted with waves and river animals from nearby streams.

2. Near the boat, a large sign read: "Please meet by the blue boat at ten o'clock. Do not wander away from your group." Ben read it aloud. Then he pointed to a smaller card beside the tank. It said, "You will see fish that live in this river." Maya smiled because the card sounded different from Ben's earlier words.

3. Later, the class wrote notes about the trip. Maya wrote, "We are meeting by the blue boat at ten o'clock." Ben wrote, "I will draw the river fish." Before leaving, Mr. Lee asked, "Who's ready for lunch?" The class answered, "We are!" Then they placed their notes in a folder for Mr. Lee to read later.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two shortened words are in Mr. Lee's first spoken message?

2. Which words on the sign give the same direction as "Don't wander away"?

3. How are Maya's words "We are meeting" different from Mr. Lee's words "We're meeting"?

4. Rewrite the word "can't" from Ben's spoken sentence using full words.

3 YOUR TURN

Your own words

Write two pairs of sentences about a school day. First, write each idea as something you might say aloud, using a shortened word with an apostrophe. Then write the same idea as a school sign or note, using full words. You will write four sentences.

ANSWER KEY

Museum Voices

GRADE 3 · L.3.3b

PART 1 · READ AND MARK

Underline each shortened word with an apostrophe in the spoken quotations. Circle each full-word version of the same idea in a sign or class note. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two shortened words are in Mr. Lee's first spoken message?	**We're and Don't.**
2	Which words on the sign give the same direction as "Don't wander away"?	**Do not wander away from your group.**
3	How are Maya's words "We are meeting" different from Mr. Lee's words "We're meeting"?	**Maya uses the full words "We are," and Mr. Lee uses the shortened word "We're" with an apostrophe.**
4	Rewrite the word "can't" from Ben's spoken sentence using full words.	**cannot**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Spoken: "I'm carrying the art supplies." Written note: "I am carrying the art supplies." Spoken: "We can't run in the hall." Written sign: "We cannot run in the hall."

Accept any accurate shortened words identified in the spoken quotations and matching full-word forms from the sign or note. For Part 3, accept four sentences that form two matching ideas, with apostrophe forms in the spoken sentences and appropriate full-word forms in the written sentences.