

Rainy Garden Words

Use word clues to picture actions and comparisons.

CCSS.ELA-Literacy.L.3.5 "Demonstrate understanding of figurative language, word relationships and nuances in word meanings."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words or phrases that create a picture without meaning exactly what they say, and circle action words that show how fast or carefully someone moves. These clues help you understand the writer's meaning.

Seeds in the Rain

- ① On Saturday, Maya carried seeds to the school garden. Gray clouds crowded the sky, but the sun peeked through them. The wind whispered in the bean leaves as Maya pressed each seed into the soil. Her brother Leo strolled beside her, holding a small watering can. Soon, cold drops tapped on their hats at first.
- ② The drizzle grew into a steady rain. Leo raced to the shed, while Maya hurried after him. Rain drummed on the roof like a hundred tiny fingers. From the doorway, the garden looked thirsty no longer. Puddles spread across the path, and the playground was a silver lake. Maya laughed when a robin splashed in a puddle.
- ③ When the rain slowed, Maya and Leo stepped outside. The air smelled fresh, and every leaf wore a bright drop. Leo did not race this time. He tiptoed past the muddy rows so he would not crush a sprout. Maya watched a worm wiggle into the ground. Above them, the clouds opened, and a rainbow arched over the school.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does the phrase “The wind whispered in the bean leaves” help you imagine?

2 What does the comparison about rain on the shed roof tell you about its sound?

3 Compare Leo's movements in paragraph 2 and paragraph 3. How did they change?

4 What does “the playground was a silver lake” mean in the passage?

3 YOUR TURN _____ Your own words

Write exactly two sentences about snowy weather. In one sentence, use a comparison that helps a reader picture it. In the other sentence, use a precise action word that shows how someone moves.

PART 1 • READ AND MARK

Underline words or phrases that create a picture without meaning exactly what they say, and circle action words that show how fast or carefully someone moves. These clues help you understand the writer's meaning. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does the phrase "The wind whispered in the bean leaves" help you imagine?	A soft, quiet wind moving through the bean leaves.
2	What does the comparison about rain on the shed roof tell you about its sound?	The rain made many small tapping or drumming sounds.
3	Compare Leo's movements in paragraph 2 and paragraph 3. How did they change?	He moved quickly to the shed, then moved carefully through the garden.
4	What does "the playground was a silver lake" mean in the passage?	The playground was covered with shiny puddles or rainwater.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On a snowy morning, the yard sparkled like a field of diamonds. Ava trudged slowly to the bus stop. Accept reasonable explanations of the figurative phrases, including answers that describe soft wind, tapping rain, or a water-covered playground. For the marking job, accept figurative descriptions and movement words such as strolled, raced, hurried, and tiptoed.