

Garden Action Words

Connect describing words to actions people take.

CCSS.ELA-Literacy.L.3.5b "Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three different words that name a good quality a person can show. Circle an action or choice near each word that shows the quality in real life.

A Busy Garden Day

- ① On Saturday morning, the school garden was busy with families and teachers. Lena was helpful. She carried small pots for Mr. Diaz and showed new volunteers where to place seeds. When Omar spilled soil, Lena handed him a broom and waited while he cleaned the path. Her helpful actions made the work easier for everyone.
- ② Near the bean row, Jae was patient with his little sister, Nia. Nia wanted to water every plant at once, but Jae spoke quietly and let her take turns with the watering can. He waited as she poured slowly. Because Jae stayed patient, Nia learned how to give each plant enough water without making a puddle.
- ③ A sudden gust knocked a sign loose by the gate. Mateo was brave, but he did not take a risky step. He told an adult, then held the gate closed while Mr. Diaz moved the sign away. Mateo's brave choice helped keep younger children away from the falling sign until the path was safe again after the wind stopped.

2 ANSWER WITH EVIDENCE Use the passage

1 Lena is called helpful. Name one action that proves she is helpful, and tell how it helps someone.

2 Jae waits while Nia pours slowly. What quality word fits this real-life behavior? Explain why.

3 How does Mateo show that being brave does not mean being unsafe?

4 How are Lena's helpful actions and Mateo's brave choice different? Use one action from each person.

3 YOUR TURN Your own words

Read this new situation: Ava waits while her partner carefully zips a coat before recess. Write exactly two sentences. In the first sentence, name the passage quality that fits Ava. In the second sentence, tell which action shows the quality.

PART 1 • READ AND MARK

Underline the three different words that name a good quality a person can show. Circle an action or choice near each word that shows the quality in real life. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Lena is called helpful. Name one action that proves she is helpful, and tell how it helps someone.	Answers may include: She handed Omar a broom, which helped him clean the spilled soil. She also carried pots or showed volunteers where to place seeds.
2	Jae waits while Nia pours slowly. What quality word fits this real-life behavior? Explain why.	Patient. He lets Nia take turns and waits while she waters slowly.
3	How does Mateo show that being brave does not mean being unsafe?	He tells an adult and holds the gate closed while Mr. Diaz moves the loose sign.
4	How are Lena's helpful actions and Mateo's brave choice different? Use one action from each person.	Lena helps people do garden work, such as giving Omar a broom. Mateo responds safely to danger by telling an adult about the loose sign.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Ava is patient. She waits while her partner carefully zips a coat.

For the marking job, accept helpful, patient, and brave, with nearby actions or choices circled as evidence. For Part 3, accept patient and a sentence that connects it to Ava waiting for her partner.