Garden Rule Signals

Read modal auxiliaries to identify conditions and rules.

CCSS.ELA-Literacy.L.4.1c "Use modal auxiliaries (e.g., can, may, must) to convey various conditions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each modal auxiliary in the passage. Above each one, write ability, permission, necessity, possibility, advice, or not allowed to show the condition it conveys.

A Visit to the Community Garden

1. On Friday, Ms. Chen's class visits the Riverside Community Garden. Students can carry small trowels to help loosen soil. They must stay on the paths unless an adult invites them into a planting bed. A student may ask the gardener questions about seeds, bees, or compost. The class might see butterflies near the bright zinnia flowers.

2. Before the visit, each student must bring a filled water bottle and wear closed-toe shoes. They should check the weather because a light jacket may be useful on a cool morning. Students may not pick flowers or vegetables unless the gardener gives permission. They can sketch plants in a notebook, but they must leave every tool in the garden shed after using it.

3. At the gate, the gardener explains how visitors can protect living things. Everyone must listen when she describes safe places for walking. If rain begins, the class may move to the covered work table, where students can sort seed packets. A visitor must not feed insects or touch bird nests. These rules help the garden remain a safe home for plants and animals.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the first paragraph, which modal auxiliary tells what students are able to do with trowels?

2. In the second paragraph, which modal phrase says that picking flowers or vegetables is not allowed?

3. What condition does must show in the sentence about bringing a water bottle?

4. In the third paragraph, what condition does may show when rain begins?

3 YOUR TURN

Your own words

Write three sentences about getting ready for a class science investigation. Use can to show ability, must to show necessity, and may not to show what is not allowed.

ANSWER KEY

Garden Rule Signals

GRADE 4 · L.4.1c

PART 1 · READ AND MARK

Underline each modal auxiliary in the passage. Above each one, write ability, permission, necessity, possibility, advice, or not allowed to show the condition it conveys. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the first paragraph, which modal auxiliary tells what students are able to do with trowels?	**can**
2	In the second paragraph, which modal phrase says that picking flowers or vegetables is not allowed?	**may not pick flowers or vegetables**
3	What condition does must show in the sentence about bringing a water bottle?	**necessity, or a requirement**
4	In the third paragraph, what condition does may show when rain begins?	**permission to move to the covered work table**

PART 3 · YOUR TURN (SAMPLE ANSWER)

We can use magnifying glasses to examine the leaves. We must wear safety goggles during the investigation. We may not taste any materials.

Accept accurate labels for each modal based on its meaning in context. For Part 3, accept three original sentences that use can for ability, must for necessity, and may not for prohibition.