Garden Word Detectives

Use sentence clues to tell commonly confused words apart.

CCSS.ELA-Literacy.L.4.1g "Correctly use frequently confused words (e.g., to, too, two; there, their).*"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every use of to, too, and two. Circle every use of there and their so you can notice what each word means in its sentence.

A Garden Workday

1. On Tuesday, Maya's class walked to the school garden with two watering cans. There was a wooden sign near the gate that said, "Plants Need Care." Maya wanted to read it twice because she was excited to help. Her partner, Luis, brought seeds in his backpack. Their teacher explained that each group would care for one small bed.

2. First, the teams had to pull weeds that crowded the young beans. Maya found two worms under a flat rock. She placed them back in the soil because worms help make spaces for air and water. "There are more weeds by the fence," Luis said. "I can carry this bucket there." Maya smiled. "I want to help, too."

3. Before lunch, the class used a chart to list jobs for tomorrow. Two students would bring mulch, and two would fill the birdbath. The birdbath stood near the garden, so birds could drink there on warm days. Maya wrote her name beside the watering job. Luis added his name, too. Their group planned to meet early, but they knew they needed permission to return outside.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, which word tells how many watering cans the class carried?

2. In paragraph 1, which word tells where the class walked?

3. In paragraph 2, what does too mean in Maya's sentence, "I want to help, too"?

4. In paragraph 3, who does Their mean in the sentence "Their group planned to meet early"?

3 YOUR TURN

Your own words

Write two sentences about helping at a place you know. Use to, too, two, there, and their correctly across your two sentences.

ANSWER KEY

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GRADE 4 · L.4.1g

PART 1 · READ AND MARK

Underline every use of to, too, and two. Circle every use of there and their so you can notice what each word means in its sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which word tells how many watering cans the class carried?	**two**
2	In paragraph 1, which word tells where the class walked?	**to**
3	In paragraph 2, what does too mean in Maya's sentence, "I want to help, too"?	**also**
4	In paragraph 3, who does Their mean in the sentence "Their group planned to meet early"?	**Maya and Luis**

PART 3 · YOUR TURN (SAMPLE ANSWER)

There are two swings at our park, and I like to use them. Their bright blue seats are fun to sit on, too.

Accept sentences that use all five required words correctly across exactly two sentences. The student's ideas may differ from the sample.