Words With Purpose

Use precise and topic words to understand a text about ocean life.

CCSS.ELA-Literacy.L.4.6 "Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined…"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that name reef or animal-protection ideas. Circle words that precisely show an action, feeling, or state of being.

Maya Studies the Reef

1. On a warm morning, Maya joined her class at a coastal research center. A marine biologist explained that a coral reef is a habitat built by tiny animals called coral polyps. The reef gives fish food and shelter. Maya peered into a tank and whispered, "The colors are amazing." She felt curious as the biologist described the busy underwater community.

2. Later, the class learned why reefs need conservation. When ocean water becomes too warm, corals can bleach, or lose many of their bright colors. Pollution can also harm a reef. The biologist asked students to reduce plastic waste because bags and bottles may drift into the ocean. Maya nodded thoughtfully and recorded the important facts in her notebook.

3. Before leaving, Maya saw a poster about endangered sea turtles. It said that some turtle species face danger when they swallow plastic or get caught in fishing gear. Maya frowned, then told her partner, "We should protect this wildlife." At home, she planned to reuse a water bottle and remind her family to keep trash out of storm drains. She felt hopeful that small actions could help.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the word “habitat” mean in the first paragraph?

2. Which word tells what can happen to corals when ocean water becomes too warm?

3. Write two words from the passage that are connected to protecting animals or their homes.

4. Which precise action word shows Maya’s reaction when she saw the poster about sea turtles?

3 YOUR TURN

Your own words

Write a two-sentence message about protecting a local habitat, such as a pond, park, or forest. Use at least two topic words about protection and at least two precise words that show actions, feelings, or states of being.

ANSWER KEY

Words With Purpose

GRADE 4 · L.4.6

PART 1 · READ AND MARK

Underline words that name reef or animal-protection ideas. Circle words that precisely show an action, feeling, or state of being. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the word "habitat" mean in the first paragraph?	**A place that gives animals food and shelter.**
2	Which word tells what can happen to corals when ocean water becomes too warm?	**bleach**
3	Write two words from the passage that are connected to protecting animals or their homes.	**Answers may include conservation, endangered, wildlife, habitat, pollution, or plastic waste.**
4	Which precise action word shows Maya's reaction when she saw the poster about sea turtles?	**frowned**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our pond habitat needs conservation because pollution can harm its wildlife. I noticed litter near the water and felt concerned, so I carefully collected it with gloves.