Garden Word Signals

Notice how small words connect ideas, show relationships, and express feeling.

CCSS.ELA-Literacy.L.5.1a "Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the garden report. Underline every conjunction, circle every preposition, and draw a box around every interjection. These words show connections, relationships, or strong feeling.

A Rainy Garden Workday

1. On Saturday, Maya joined the school garden team before breakfast. She carried seeds and a small trowel to the raised beds behind the library. Wow! The soil felt cool and crumbly beneath her gloves. Maya planted carrots, but she saved the tallest seedlings for the sunny plot near the fence. Her partner Leo filled a watering can while Maya pressed each seed into the ground.

2. After the team finished planting, a light rain began. Maya and Leo moved the tools under a wooden table, so they would stay dry. Oh no! One paper plant label blew across the path. Leo chased it between two benches, and Maya held the gate open. Because the rain ended quickly, the group returned to the beds with their watering can.

3. By noon, the garden looked different from the empty space they had seen that morning. The carrots were hidden below the soil, yet their labels stood beside each row. Hooray! Maya knew the seeds needed water, sunlight, and time. She placed the can beside the shed after the workday, then walked home with Leo. They hoped to taste crisp carrots at lunch in the fall.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the first paragraph, what does and do in the phrase “seeds and a small trowel”?

2. What feeling does “Wow!” show in the first paragraph, and what causes that feeling?

3. In the second paragraph, how does under tell where Maya and Leo moved the tools?

4. In “Because the rain ended quickly, the group returned to the beds,” what relationship does Because show?

3 YOUR TURN

Your own words

Write exactly three sentences about getting ready for an outdoor activity. Use an interjection, a conjunction that connects ideas or items, and at least two prepositions that show relationships. Mark the words as you did in Part 1.

ANSWER KEY

Garden Word Signals

GRADE 5 · L.5.1a

PART 1 · READ AND MARK

Read the garden report. Underline every conjunction, circle every preposition, and draw a box around every interjection. These words show connections, relationships, or strong feeling. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the first paragraph, what does and do in the phrase “seeds and a small trowel”?	**It connects the two things Maya carried: seeds and a small trowel.**
2	What feeling does “Wow!” show in the first paragraph, and what causes that feeling?	**It shows surprise or delight because the soil feels cool and crumbly.**
3	In the second paragraph, how does under tell where Maya and Leo moved the tools?	**It tells that they moved the tools below a wooden table.**
4	In “Because the rain ended quickly, the group returned to the beds,” what relationship does Because show?	**It shows the reason the group returned to the beds: the rain ended quickly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

□Wow!□ I packed my lunch __and__ water bottle ○in○ my backpack. ○Before○ recess, I put the backpack ○beside○ the door.

Accept accurate identification of conjunctions, prepositions, and interjections, including explanations of the relationships or feelings they show. For Part 3, accept any three-sentence response that includes and correctly marks all required word types.