# Garden Pair Power

Read a garden plan to spot conjunction pairs.

**CCSS.ELA-Literacy.L.5.1e** "Use correlative conjunctions (e.g., either/or, neither/nor )."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline every correlative conjunction pair in the passage. Draw a box around the words each pair connects to show how the pair joins ideas.

### A Garden for Pollinators

1. On Saturday, students at Maple Street School planned a pollinator garden beside the playground. They wanted a space that would help butterflies and bees find food. The garden team chose both purple coneflowers and golden black-eyed Susans because these native flowers can provide nectar. Each group sketched a small plot and listed the tools it would need.

2. First, the class had to decide where to place the garden beds. The site could be either near the sunny fence or along the library wall, but the wall stayed too shady. The students selected the fence. They also learned that neither plastic flowers nor painted rocks can feed pollinators, so they planned to use living plants instead.

3. During planting, volunteers carried water in buckets and pressed seeds into moist soil. The team would not only label each plant but also make a map of the beds. This map could help visitors identify flowers and help gardeners remember where seeds were planted. By summer, the garden may offer both a resting place for insects and a colorful view for people.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. In the first paragraph, what two flowers does the pair both/and connect?

2. In the second paragraph, what two places does the pair either/or connect?

3. What two items does the pair neither/nor connect in the second paragraph?

4. What two actions does the pair not only/but also connect in the third paragraph?

## 3 YOUR TURN

Your own words

Write two sentences about planning a class event. Use a different correlative conjunction pair in each sentence.

**ANSWER KEY**

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**GRADE 5 · L.5.1e**

## PART 1 · READ AND MARK

Underline every correlative conjunction pair in the passage. Draw a box around the words each pair connects to show how the pair joins ideas. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | In the first paragraph, what two flowers does the pair both/and connect? | **purple coneflowers and golden black-eyed Susans** |
| 2 | In the second paragraph, what two places does the pair either/or connect? | **near the sunny fence and along the library wall** |
| 3 | What two items does the pair neither/nor connect in the second paragraph? | **plastic flowers and painted rocks** |
| 4 | What two actions does the pair not only/but also connect in the third paragraph? | **label each plant and make a map of the beds** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

For the book swap, we will collect both mystery novels and adventure stories. Students may bring either a reusable bag or a small box to carry their books.

Accept accurate marking of five correlative pairs: both/and twice, either/or, neither/nor, and not only/but also. For the open task, accept two complete sentences with two different correctly used correlative conjunction pairs.