

The Title Editor

Long works get the line. Short works get the quotes. You make the call.

CCSS.ELA-Literacy.L.5.2d "Use underlining, quotation marks, or italics to indicate titles of works."

NAME _____

DATE _____

UNDERLINE IT

Long works that stand alone: **books, movies, TV shows, magazines, plays, albums**. In print these are italic. In handwriting, underline.

We read Thunder on Maple Street in class.

"QUOTE IT"

Short works, or parts of a bigger work: **stories, poems, songs, articles, chapters**.

We sang "The Mud Puddle March."

1 MARK THE TITLES _____ 8 sentences

Each sentence hides one title with no formatting. The clue words tell you what kind of work it is. **Underline** long works. Add "**quotation marks**" around short works.

1. We read the story The Clockmaker's Secret during reading circle.

2. My aunt gave me the magazine Curious Planet.

3. On Saturday, we watched the movie The Kite That Found Home.

4. The chapter called Into the Greenhouse explained how seeds sprout.

5. Mia hummed the song Pebbles in My Pocket on the bus.

6. I borrowed the book The Map of Whispering Woods from the library.

7. Our science article How Bees Share Directions included a diagram.

8. My family watches the TV show Harbor Street Detectives together.

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FIX THE NEWSLETTER

5 titles need help

This newsletter has 5 titles. Two are formatted the **wrong** way and three are not formatted at all. Cross out wrong marks, then underline or add quotation marks so every title is correct.

The Room 12 Bulletin

NEWS FROM OUR CLASSROOM

Our class book club finished "The Lantern Below Lake Hill" this week. At lunch, Jordan taught us the song Rain Boots Rhythm. The poetry group practiced the poem A Pocket Full of Stars. In the new issue of Bright Ideas Monthly, we read an article about school gardens. On Friday, we will watch an episode of the TV show Rocket Room.

Titles fixed:

Find all five before you compare with a partner.

3

YOUR SHELF

Real favorites welcome

Write one full sentence for each. Name a real title you like and format it correctly.

A BOOK

A SONG OR A POEM

A MOVIE OR TV SHOW

EDITOR'S CHALLENGE

Write one sentence that names **both** a book and a song. Format both titles correctly.

PART 1 • MARK THE TITLES

1. We read the story "The Clockmaker's Secret" during reading circle. (story, quotation marks)
2. My aunt gave me the magazine Curious Planet. (magazine, underline)
3. On Saturday, we watched the movie The Kite That Found Home. (movie, underline)
4. The chapter called "Into the Greenhouse" explained how seeds sprout. (chapter, quotation marks)
5. Mia hummed the song "Pebbles in My Pocket" on the bus. (song, quotation marks)
6. I borrowed the book The Map of Whispering Woods from the library. (book, underline)
7. Our science article "How Bees Share Directions" included a diagram. (article, quotation marks)
8. My family watches the TV show Harbor Street Detectives together. (TV show, underline)

PART 2 • FIX THE NEWSLETTER

Our class book club finished The Lantern Below Lake Hill this week. At lunch, Jordan taught us the song "Rain Boots Rhythm." The poetry group practiced the poem "A Pocket Full of Stars." In the new issue of Bright Ideas Monthly, we read an article about school gardens. On Friday, we will watch an episode of the TV show Rocket Room.

TITLE	WORK TYPE	CORRECT FORMAT
The Lantern Below Lake Hill	book	underline / italics
Rain Boots Rhythm	song	quotation marks
A Pocket Full of Stars	poem	quotation marks
Bright Ideas Monthly	magazine	underline / italics
Rocket Room	TV show	underline / italics

PART 3 • YOUR SHELF (SAMPLE ANSWERS)

1. I like the book The Secret of Moonlit Marsh.
2. My favorite song is "Clap for the Comets."
3. My family watched the movie The Last Lemonade Stand.

Accept underlining for long works in handwritten responses, because underlining is the handwriting equivalent of italics in print. Check that short works and parts of works use quotation marks.