Match the Forms

Spot matching grammar forms in a series.

CCSS.ELA-Literacy.L.9-10.1 "Demonstrate command of the conventions of standard English grammar and usage when writing or speaking."

NAME _____ DATE _____

PARALLEL STRUCTURE

Parallel structure uses the same grammar form for each part of a series. Matching forms make ideas clear and balanced.

During the festival, Maya enjoyed sketching murals, tasting pastries, and listening to drummers.

MISMATCHED STRUCTURE

Mismatched structure mixes grammar forms in the same series. The parts do not follow the same pattern.

Rina hopes to travel, learning Arabic, and to study history.

1 SORT

8 items

For Part 1, circle the category for each item; for Part 2, PROVE IT, choose two items and explain which grammar forms match or do not match.

1.	The committee planned to revise the policy, publish a guide, and host a forum.	PARALLEL	MISMATCHED
2.	The museum offers guided tours, hands-on workshops, and evening lectures.	PARALLEL	MISMATCHED
3.	Jordan likes hiking, to photograph birds, and kayaking.	PARALLEL	MISMATCHED
4.	To prepare for the debate, Elena researched the issue, outlined her points, and practiced her speech.	PARALLEL	MISMATCHED
5.	The job requires arriving on time, careful record keeping, and to communicate clearly.	PARALLEL	MISMATCHED
6.	The speaker was confident, thoughtful, and spoke clearly.	PARALLEL	MISMATCHED
7.	The app can track steps, measure sleep, and send reminders.	PARALLEL	MISMATCHED
8.	Students can either submit the form online or deliver it to the office.	PARALLEL	MISMATCHED

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with parallel structure and one new sentence with mismatched structure.

PARALLEL _____

MISMATCHED _____

CHALLENGE

Write one sentence using either...or. Each choice must contain a three-part parallel series.

ANSWER KEY

Match the Forms

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The committee planned to revise the policy, publish a guide, and host a forum.	**PARALLEL**	All three actions are verb phrases that follow planned to.
2	The museum offers guided tours, hands-on workshops, and evening lectures.	**PARALLEL**	All three parts are noun phrases.
3	Jordan likes hiking, to photograph birds, and kayaking.	**MISMATCHED**	The series mixes gerunds with an infinitive phrase.
4	To prepare for the debate, Elena researched the issue, outlined her points, and practiced her speech.	**PARALLEL**	All three parts are past-tense verbs.
5	The job requires arriving on time, careful record keeping, and to communicate clearly.	**MISMATCHED**	The series mixes gerund phrases, a noun phrase, and an infinitive phrase.
6	The speaker was confident, thoughtful, and spoke clearly.	**MISMATCHED**	The series begins with adjectives but ends with a verb phrase.
7	The app can track steps, measure sleep, and send reminders.	**PARALLEL**	All three parts are base verbs following can.
8	Students can either submit the form online or deliver it to the office.	**PARALLEL**	Both choices are base verb phrases following can.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PARALLEL**: The volunteers sorted supplies, packed boxes, and loaded trucks.
- **MISMATCHED**: The twins enjoy drawing cartoons, to collect stamps, and solving puzzles.

Challenge: Either the crew will measure the stage, arrange the lights, and test the microphones, or it will inspect the costumes, organize the props, and rehearse the entrances.

The Part 3 samples are listed in category order: PARALLEL, then MISMATCHED. For Part 2, accept explanations that accurately identify matching or mixed grammar forms.