Built to Match

A museum model of balanced sentence patterns.

CCSS.ELA-Literacy.L.9-10.1a "Use parallel structure.*"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each group of three words or phrases that follows the same grammatical pattern. Number the three matching parts in each group to see how parallel structure makes ideas clear and balanced.

Planning a Station Exhibit

1. At the Riverside History Museum, student curators are preparing an exhibit about the town's old rail station. Their first task is to examine ticket stubs, compare photographs, and record oral histories from longtime residents. These actions help the team build a reliable timeline before choosing display items. The curators also want visitors to notice how travel changed local work, family visits, and trade. By connecting objects to daily life, the exhibit can show that a station was more than a place where trains stopped for local people in every season.

2. Next, the design committee must decide whether to place a baggage cart near the entrance, to hang a large route map on the wall, and to create a listening station beside the photographs. Each choice guides visitors through the room without copying the order of a textbook chapter. The committee plans to use short labels that explain an object's purpose, describe its connection to a person, and invite a question from the reader. Clear, balanced sentences matter because museum labels must share information quickly. When the language follows a steady pattern, visitors can focus on the artifacts and the stories they carry.

3. Before opening day, the students will test the exhibit with classmates and neighbors. They will ask visitors to find one object that surprises them, to listen to one recorded memory, and to write one question on a card. The responses may reveal confusing labels or crowded areas. After the test, the team will revise the map, adjust the lighting, and move fragile items farther from the door. Their goal is to make the exhibit accurate, accessible, and memorable for people who know the station well and for people discovering its history for the first time.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, what are the three actions in the curators' first task? What form does each action use?

2. How is the series "local work, family visits, and trade" parallel? Name the kind of phrase used for every item.

3. In paragraph 2, copy the three choices that follow "whether." What matching pattern do they use?

4. After the test in paragraph 3, which three actions will the team take? What verb form do the actions use after "will"?

3 YOUR TURN

Your own words

Write two sentences about a community project. In the first sentence, use three parallel infinitive phrases after "plans to." In the second sentence, use three parallel base-form verbs after "will."

ANSWER KEY

Built to Match

PART 1 · READ AND MARK

Underline each group of three words or phrases that follows the same grammatical pattern. Number the three matching parts in each group to see how parallel structure makes ideas clear and balanced. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what are the three actions in the curators' first task? What form does each action use?	**examine ticket stubs, compare photographs, and record oral histories from longtime residents; each begins with a base-form verb.**
2	How is the series "local work, family visits, and trade" parallel? Name the kind of phrase used for every item.	**Each item is a noun phrase.**
3	In paragraph 2, copy the three choices that follow "whether." What matching pattern do they use?	**to place a baggage cart near the entrance, to hang a large route map on the wall, and to create a listening station beside the photographs; each uses to + a base-form verb.**
4	After the test in paragraph 3, which three actions will the team take? What verb form do the actions use after "will"?	**revise the map, adjust the lighting, and move fragile items farther from the door; they use base-form verbs after will.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our neighborhood garden club plans to clear the vacant lot, to build raised beds, and to plant native flowers. Volunteers will water the seedlings, pull the weeds, and share the harvest.

Accept equivalent descriptions of the shared grammatical forms, such as infinitive phrases, noun phrases, or base-form verbs. For Part 3, accept varied topics if each sentence contains the required parallel series and the forms match within each series.