

Letter Writing Path

Teacher-led practice printing uppercase and lowercase letters.

CCSS.ELA-Literacy.L.K.1a "Print many upper- and lowercase letters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE CAPS _____

M

S

T

2 WRITE SMALL _____

HOW TO RUN THIS PAGE

Read each part aloud and give students time to make one letter in each large box. Students show this skill by tracing and writing recognizable uppercase and lowercase letters with their own marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE CAPS

SAY “Can you trace the gray capital letter in each box? Start at the top when you can.”

- Box 1: **M**
- Box 2: **S**
- Box 3: **T**

PART 2 • WRITE SMALL

SAY “Can you write lowercase m in the first box, lowercase s in the next box, and lowercase t in the last box? Make each letter by itself.”

- Box 1: **m**
- Box 2: **s**
- Box 3: **t**

WHAT TO ACCEPT

Accept recognizable uppercase M, S, and T traced over the models, and recognizable lowercase m, s, and t written in the empty boxes. Letter size and exact pencil path may vary.