

Words That Work

Students choose and connect common naming words and action words.

CCSS.ELA-Literacy.L.K.1b "Use frequently occurring nouns and verbs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hop	dog	nap
b	jump	ball	sleep
c	run	eat	sun

2 MATCH WORDS _____

bird	•	•	swim
fish	•	•	cry
baby	•	•	fly

HOW TO RUN THIS PAGE

A noun can name someone, somewhere, or something, such as tree. A verb can tell an action, such as clap. Read every printed word aloud, then have students show which words work in the spoken sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each sentence and the three words. Listen for the word that makes the sentence make sense, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The ___ can bark.” The words are hop, dog, and nap. Which word fits the sentence?	dog
b	Listen: “I can ___ high.” The words are jump, ball, and sleep. Which word fits the sentence?	jump
c	Listen: “The ___ is hot.” The words are run, eat, and sun. Which word fits the sentence?	sun

PART 2 • MATCH WORDS

SAY “The words on the left name someone or something. The words on the right tell an action. I will read the words to you. Draw a line from each word on the left to the action that makes a sentence that makes sense.”

- **bird** matches **fly**
- **fish** matches **swim**
- **baby** matches **cry**

WHAT TO ACCEPT

Circle rows: dog, jump, sun. Match bird to fly, fish to swim, and baby to cry. Accept a clearly intended circle or line, even if it is large or wobbly.