

End Mark Hunt

Students listen for sentence meaning and identify end punctuation.

CCSS.ELA-Literacy.L.K.2b "Recognize and name end punctuation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	.	?	!
b	.	?	!
c	.	?	!

2 SAY AND TRACE _____

.
?
!

HOW TO RUN THIS PAGE

Read each row aloud without naming the correct mark. Students listen for words that tell, ask, or show a strong feeling, then choose an end mark. In the second part, listen as students say each mark's name before tracing it. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the end marks in each row. I will read some words, and you will listen for the end mark that belongs after them. Can you circle the mark you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “We made a tower.” Which end mark should come after those words? Circle it.	.
b	Listen: “Watch out!” Which end mark should come after those words? Circle it.	!
c	Listen: “Can I have a turn?” Which end mark should come after those words? Circle it.	?

PART 2 • SAY AND TRACE

SAY “Look at the gray mark in each box. What is its name? Say the name, then trace the mark.”

- Box 1: **period**
- Box 2: **question mark**
- Box 3: **exclamation mark**

WHAT TO ACCEPT

Circle-row answers are 1. period, 2. exclamation mark, 3. question mark. Accept recognizable traced marks and oral names, including “question mark” and “exclamation mark.”