

Sound Letter Hunt

Students listen for sounds and connect them to letters.

CCSS.ELA-Literacy.L.K.2c "Write a letter or letters for most consonant and short-vowel sounds (phonemes)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	t	n
b	e	a	i
c	g	d	p

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to listen, say the word softly, and mark or write a letter. Students show this skill by choosing or writing the letter that represents an initial, middle short-vowel, or final consonant sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word and the letters in its row. Say the word softly, listen for the sound named in the question, and circle the letter that writes it.”

ROW	SAY	STUDENTS CIRCLE
a	Say moon. What sound do you hear first? The letters are m, t, n. Which letter writes that first sound? Circle it.	m
b	Say map. What vowel sound do you hear in the middle? The letters are e, a, i. Which letter writes that middle sound? Circle it.	a
c	Say pig. What sound do you hear last? The letters are g, d, p. Which letter writes that last sound? Circle it.	g

PART 2 • WRITE IT

SAY “For the first box, say fan. What sound do you hear first, and what letter writes it? For the second box, say bed. What sound do you hear in the middle, and what letter writes it? For the third box, say rug. What sound do you hear first, and what letter writes it?”

- Box 1: **f**
- Box 2: **e**
- Box 3: **r**

WHAT TO ACCEPT

Circle-row answers are m, a, and g. In the writing boxes, accept f, e, and r in either uppercase or lowercase if the intended letter is clear.