

Words Can Switch

Students listen for a familiar word used with a new meaning.

CCSS.ELA-Literacy.L.K.4a "Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck.)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MEANING

a	bend	bird	fly
b	water	sleep	move
c	finger	sound	round

2 DRAW LINES

watch	•	•	hit
park	•	•	look
tap	•	•	stop

HOW TO RUN THIS PAGE

A familiar word can have another meaning in a sentence. Read every choice aloud, then have students listen for the meaning that fits the sentence and mark their answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MEANING

SAY “Some words can mean more than one thing. I will say a sentence and read the three choices. Listen for the meaning that fits, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Watch me duck under the table.” The choices are bend, bird, and fly. What does duck mean in this sentence? Circle the word that tells what duck means.	bend
b	Listen: “Wave to Sam.” The choices are water, sleep, and move. What does wave mean in this sentence? Circle the word that tells what wave means.	move
c	Listen: “Will you ring the bell?” The choices are finger, sound, and round. What does ring mean in this sentence? Circle the word that tells what ring means.	sound

PART 2 • DRAW LINES

SAY “Look at the words on the left and the words on the right. Listen: “Watch the clock,” “Park the car,” and “Tap the drum.” For each sentence, which right word tells what the left word means, look, stop, or hit? Draw a line for each match.”

- **watch** matches **look**
- **park** matches **stop**
- **tap** matches **hit**

WHAT TO ACCEPT

Circle rows: bend, move, sound. Match watch to look, park to stop, and tap to hit. Accept clear circles and lines, including a line that crosses another line.