

Word Part Clues

Teacher-led practice using word parts to find meaning clues.

CCSS.ELA-Literacy.L.K.4b "Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	jump	jumped	jumping
b	reread	unread	read
c	cat	dogs	cats

2 MATCH CLUES _____

reread	•	•	not
unhappy	•	•	many
dogs	•	•	again

HOW TO RUN THIS PAGE

Tell students that a small word part at the beginning or end can give a clue about a word's meaning. Model with replay, explaining that re- can mean again, then have students listen for clues in the words on this page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Look at the three words as I read them, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Jump means move up. Which word tells that the jump happened before now: jump, jumped, or jumping?	jumped
b	Which word means read again: reread, unread, or read?	reread
c	Which word tells about more than one cat: cat, dogs, or cats?	cats

PART 2 • MATCH CLUES

SAY “On the left, you see reread, unhappy, and dogs. On the right, you see not, many, and again. Which clue does the beginning or ending give in each word? Draw a line to match each word to its clue.”

- **reread** matches **again**
- **unhappy** matches **not**
- **dogs** matches **many**

WHAT TO ACCEPT

Circle rows: jumped, reread, cats. Match reread to again, unhappy to not, and dogs to many. Accept lines that clearly connect each correct pair.