

Word Moves

Teacher-led practice with precise action words and opposites.

CCSS.ELA-Literacy.L.K.5 "With guidance and support from adults, explore word relationships and nuances in word meanings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVE WORDS _____

a	walk	march	tiptoe	run
b	walk	march	strut	run
c	walk	prance	strut	run

2 OPPOSITE LINES _____

hot	•	•	quiet
tall	•	•	cold
loud	•	•	short

HOW TO RUN THIS PAGE

Read the movement choices aloud, and let children briefly act out a word if that helps them hear its meaning. This sheet practices choosing a precise action word and connecting describing words with their opposites.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MOVE WORDS

SAY “Listen as I read the words in each row. Listen to my clue, then circle the word that best tells how to move.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells how you move quietly on your toes? Circle the word.	tiptoe
b	Which word tells how people may move together with strong, steady steps? Circle the word.	march
c	Which word tells how you move very quickly using your feet? Circle the word.	run

PART 2 • OPPOSITE LINES

SAY “Listen as I read the words in the left column and then the words in the right column. Which word on the right means the opposite of each word on the left? Draw a line to match each pair.”

- **hot** matches **cold**
- **tall** matches **short**
- **loud** matches **quiet**

WHAT TO ACCEPT

Move Words answers are tiptoe, march, and run. Opposite Lines matches are hot-cold, tall-short, and loud-quiet; accept lines that clearly connect each pair.