

Word Group Hunt

Students sort spoken common-object words into familiar groups.

CCSS.ELA-Literacy.L.K.5a "Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ONE _____

a	apple	sock	cat
b	bus	dog	hat
c	shoe	milk	book

2 MATCH GROUPS _____

Foods	•	•	coat
Animals	•	•	bread
Clothes	•	•	fish

HOW TO RUN THIS PAGE

Read the words and questions aloud, giving students time to mark each answer. Students show category understanding by finding words that belong together in groups such as foods, animals, and clothes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND ONE

SAY “Listen as I read each row. For each row, listen for the group named in the question, then circle the word that belongs in that group.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: apple, sock, cat. Which word names a food? Circle it.	apple
b	Listen: bus, dog, hat. Which word names an animal? Circle it.	dog
c	Listen: shoe, milk, book. Which word names something you wear? Circle it.	shoe

PART 2 • MATCH GROUPS

SAY “On the left are the group words Foods, Animals, and Clothes. On the right are the words coat, bread, and fish. Draw a line from each group word to the word that belongs in that group.”

- **Foods** matches **bread**
- **Animals** matches **fish**
- **Clothes** matches **coat**

WHAT TO ACCEPT

Circle-row answers are apple, dog, and shoe. Match Foods to bread, Animals to fish, and Clothes to coat; accept lines that cross.