

Words in Life

Students connect familiar words to everyday situations.

CCSS.ELA-Literacy.L.K.5c "Identify real-life connections between words and their use (e.g., note places at school that are colorful)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	bed	soap	bus
b	sleep	hat	swim
c	book	coat	bus

2 MATCH WORDS _____

rain	•	•	sleep
lunch	•	•	umbrella
night	•	•	eat

HOW TO RUN THIS PAGE

Tell students that some words belong together because of things they see and do in real life. Model with an unprinted example, such as connecting “kitchen” and “plate,” then read every printed choice aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the words in its row. Think about the word that fits the real-life situation, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	When you wash your hands, which word fits: bed, soap, or bus?	soap
b	At night when you are ready for bed, which word fits: sleep, hat, or swim?	sleep
c	When you ride to school, which word fits: book, coat, or bus?	bus

PART 2 • MATCH WORDS

SAY “I will read the words in both columns. Which words go together in real life? Draw a line from each word on the left to its matching word on the right.”

- **rain** matches **umbrella**
- **lunch** matches **eat**
- **night** matches **sleep**

WHAT TO ACCEPT

Circle-row answers are soap, sleep, and bus. Match rain to umbrella, lunch to eat, and night to sleep; accept clear lines that reach the matching word.