

Move Word Match

Students act out kinds of moving and circle the verb that matches.

CCSS.ELA-Literacy.L.K.5d "Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVE AND CIRCLE _____

a	walk	march	tiptoe
b	stomp	walk	tiptoe

2 MORE MOVES _____

a	skip	walk	march
b	march	stomp	walk

HOW TO RUN THIS PAGE

Read each set of words aloud, then lead students in the movement named by the row prompt. Students act out the movement and circle the word that names how they moved. Listen for students who can show that moving can happen in different ways.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MOVE AND CIRCLE

SAY “Touch each word as I read it. We will move safely in our own space, then you will circle the word that names the way you moved.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: walk, march, tiptoe. Can you take strong steps while lifting your knees? Which word names the way you moved? Circle it.	march
b	Listen: stomp, walk, tiptoe. Can you take tiny, quiet steps on your toes? Which word names the way you moved? Circle it.	tiptoe

PART 2 • MORE MOVES

SAY “Touch each word as I read it. Act out each move I ask you to try, then circle the word that matches your move.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: skip, walk, march. Can you move with bouncy step-hop steps? Which word names the way you moved? Circle it.	skip
b	Listen: march, stomp, walk. Can you make three heavy steps in one place? Which word names the way you moved? Circle it.	stomp

WHAT TO ACCEPT

Answers are march, tiptoe, skip, and stomp, in row order. Accept a circled word when the student can also act out the named kind of movement.