

Story Word Hunt

Students choose and say new words from short read-aloud story moments.

CCSS.ELA-Literacy.L.K.6 "Use words and phrases acquired through conversations, reading and being read to, and responding to texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	brave	sleepy	tiny
b	noisy	cozy	empty
c	painted	noticed	counted

2 SAY AND TRACE _____

brave
cozy
noticed

HOW TO RUN THIS PAGE

Read each story moment and its choices aloud, then have students circle the word that fits. In the second part, students say a sentence aloud using each word and trace it, showing that they can use words learned through listening and talking about texts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to each little story. I will read the choices, then you will circle the word that fits the story.”

ROW	SAY	STUDENTS CIRCLE
a	Nia heard a loud sound. She felt scared, but she walked to the door to help her little brother. Which word can you use for Nia? The choices are brave, sleepy, and tiny. Circle the word that fits.	brave
b	The small tent had soft blankets and felt warm inside. Which word can you use for the tent? The choices are noisy, cozy, and empty. Circle the word that fits.	cozy
c	Tari saw a small crack in the wall while everyone else walked by. Which word can you use to tell what Tari did? The choices are painted, noticed, and counted. Circle the word that fits.	noticed

PART 2 • SAY AND TRACE

SAY “For each gray word, can you say a short sentence using that word? After you say your sentence, trace the word in its box.”

- Box 1: **brave**
- Box 2: **cozy**
- Box 3: **noticed**

WHAT TO ACCEPT

Circle answers are brave, cozy, and noticed. Accept a reasonable oral sentence that uses each word correctly, and accept traced words with developmentally appropriate letter formation.