

Letter Trail

Students follow letters in printed words and match capital letters to lowercase letters.

CCSS.ELA-Literacy.RF.1.1 "Demonstrate understanding of the organization and basic features of print."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FOLLOW LETTERS

a	map	m	a	p
b	sun	s	u	n
c	bed	b	e	d

2 LETTER PARTNERS

M	•	•	t
S	•	•	m
T	•	•	s

HOW TO RUN THIS PAGE

Read each row prompt aloud, giving students time to look at the large print before they mark an answer. Students show that print is made of ordered letters and that capital and lowercase letters can represent the same letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FOLLOW LETTERS

SAY “Each row has one word and three letters. Listen for where the letter is in the word, then circle the letter you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the word map. Which letter is at the end of the word? Can you circle that letter?	p
b	Look at the word sun. Which letter is at the beginning of the word? Can you circle that letter?	s
c	Look at the word bed. Which letter is in the middle of the word? Can you circle that letter?	e

PART 2 • LETTER PARTNERS

SAY “The big letters are on the left, and the small letters are on the right. Can you draw a line from each big letter to its matching small letter?”

- **M** matches **m**
- **S** matches **s**
- **T** matches **t**

WHAT TO ACCEPT

Circle p for map, s for sun, and e for bed. Match M to m, S to s, and T to t; accept lines that clearly connect each correct pair.