

Sound Slide Words

Students blend spoken sounds, then circle the word they say.

CCSS.ELA-Literacy.RF.1.2b "Orally produce single-syllable words by blending sounds (phonemes), including consonant blends."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND SOUNDS

a	map	mop	tap
b	sip	sit	sat
c	dog	dig	log

2 BLEND TOGETHER

a	sip	slip	slap
b	frog	flag	fog
c	step	top	stop

HOW TO RUN THIS PAGE

Read each row aloud, leaving a short pause for students to blend the sounds and say the word. Model the routine first with a different word, such as /s/ /u/ /n/, then have students circle the printed word that matches what they produced orally.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND SOUNDS

SAY “Listen to the sounds, say them slowly, and then say the whole word. I will read the words in each row. Which word do you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The words are map, mop, tap. What word do you hear when you blend /m/ /a/ /p/? Circle it.	map
b	The words are sip, sit, sat. What word do you hear when you blend /s/ /i/ /t/? Circle it.	sit
c	The words are dog, dig, log. What word do you hear when you blend /l/ /o/ /g/? Circle it.	log

PART 2 • BLEND TOGETHER

SAY “Now listen for two consonant sounds at the start of each word. Say every sound, slide the sounds together, and circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The words are sip, slip, slap. What word do you hear when you blend /s/ /l/ /i/ /p/? Circle it.	slip
b	The words are frog, flag, fog. What word do you hear when you blend /f/ /r/ /o/ /g/? Circle it.	frog
c	The words are step, top, stop. What word do you hear when you blend /s/ /t/ /o/ /p/? Circle it.	stop

WHAT TO ACCEPT

Answers, in order, are map, sit, log, slip, frog, and stop. Accept a correct circle when the student can also say the blended word aloud.