

Sound Spotters

Listen for sounds at the beginning, middle, and end of short words.

CCSS.ELA-Literacy.RF.1.2c "Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SOUNDS _____

a	m	s	p
b	a	e	i
c	b	s	t

2 WRITE SOUNDS _____

jet	
rope	
leaf	

HOW TO RUN THIS PAGE

Say a different short word, such as moon, slowly with a small pause between each sound. Ask students to listen for a sound at the beginning, middle vowel, or end before they mark the page. Students show the sound they hear by circling a letter or writing one letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SOUNDS

SAY “Look at the letters in each row. I will say a word slowly and read the letters. Listen for the sound I ask about, then circle the letter that matches it.”

ROW	SAY	STUDENTS CIRCLE
a	Say map slowly: /m/ /a/ /p/. The letters are m, s, and p. Which letter shows the first sound in map?	m
b	Say hen slowly: /h/ /e/ /n/. The letters are a, e, and i. Which letter shows the middle vowel sound in hen?	e
c	Say bus slowly: /b/ /u/ /s/. The letters are b, s, and t. Which letter shows the last sound in bus?	s

PART 2 • WRITE SOUNDS

SAY “At the box beside jet, say jet slowly. What letter shows its first sound? Write it. At rope, write the letter that shows the middle vowel sound, and at leaf, write the letter that shows the last sound.”

- Box 1 (beside jet): **j**
- Box 2 (beside rope): **o**
- Box 3 (beside leaf): **f**

WHAT TO ACCEPT

Circle Sounds: m, e, s. Write Sounds: j, o, f. Accept uppercase or lowercase letters when the sound is correct.