

Magic E Mix

Students listen for words changed by a final e.

CCSS.ELA-Literacy.RF.1.3 "Know and apply grade-level phonics and word analysis skills in decoding words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	mad	made	mane
b	hop	hope	hot
c	tune	tub	tube

2 WRITE WORDS _____

can	
pin	
cub	

HOW TO RUN THIS PAGE

Tell students that a final e can help a vowel say its name. Model with plan and plane, then read each choice slowly as students listen and mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Find the word you hear, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which word says made? Listen to the choices: mad, made, mane. Circle the word you hear.	made
b	Which word says hop? Listen to the choices: hop, hope, hot. Circle the word you hear.	hop
c	Which word says tube? Listen to the choices: tune, tub, tube. Circle the word you hear.	tube

PART 2 • WRITE WORDS

SAY “Read each word with me: can, pin, cub. When you add e at the end of each word, what new word do you make? Write each new word in its box.”

- Box 1 (beside can): **cane**
- Box 2 (beside pin): **pine**
- Box 3 (beside cub): **cube**

WHAT TO ACCEPT

Circle-row answers are made, hop, and tube. Accept cane, pine, and cube in the writing boxes, with reasonable first-grade spelling formation.