

Digraph Sound Hunt

Students identify common consonant digraphs and match them to beginning sounds.

CCSS.ELA-Literacy.RF.1.3a "Know the spelling-sound correspondences for common consonant digraphs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sh	ch	th
b	th	wh	sh
c	ch	th	wh

2 MATCH SOUNDS _____

ch	• •	ship
th	• •	chin
sh	• •	thin

HOW TO RUN THIS PAGE

Tell students that two consonants can work together to spell one sound. For example, in fish, the letters sh spell /sh/. Read each choice aloud, then have students listen for the sound made by the letter pair.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sound in each question. Look at the letter pairs as I read them, then circle the pair that spells the sound you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Look at sh, ch, and th. Which pair spells /ch/? Circle it.	ch
b	Look at th, wh, and sh. Which pair spells /sh/? Circle it.	sh
c	Look at ch, th, and wh. Which pair spells /th/? Circle it.	th

PART 2 • MATCH SOUNDS

SAY “Look at the letter pairs on the left and the words on the right. I will read the words, chin, thin, and ship. Can you draw a line from each letter pair to the word that starts with its sound?”

- **ch** matches **chin**
- **th** matches **thin**
- **sh** matches **ship**

WHAT TO ACCEPT

Circle row answers are ch, sh, th. Match ch to chin, th to thin, and sh to ship. Accept lines that clearly connect each correct pair.