

Sound Blend Hunt

Students blend letter sounds to find and write regular short words.

CCSS.ELA-Literacy.RF.1.3b "Decode regularly spelled one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	map	mop	lip
b	sat	sit	set
c	run	red	rug

2 BUILD IT _____

HOW TO RUN THIS PAGE

Read each sound slowly, with a short pause between sounds, and have students blend the sounds before marking. Students show decoding by finding the printed word that matches the blended sounds and by writing a short word from its sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Look at the words in each row. Listen to the sounds, blend them together, and circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	What word do these sounds make: /m/ /a/ /p/? Circle the word.	map
b	What word do these sounds make: /s/ /i/ /t/? Circle the word.	sit
c	What word do these sounds make: /r/ /u/ /g/? Circle the word.	rug

PART 2 • BUILD IT

SAY “Listen to the sounds for each box. What word do the sounds make, and how can you write it? In box one, write the word from /f/ /i/ /n/. In box two, write the word from /h/ /o/ /t/. In box three, write the word from /w/ /e/ /b/.”

- Box 1: **fin**
- Box 2: **hot**
- Box 3: **web**

WHAT TO ACCEPT

Circle answers are map, sit, and rug. Accept readable uppercase or lowercase letters for fin, hot, and web, with letters in the correct order.