

Long Sound Hunt

Listen for long vowels made by a final e and vowel teams.

CCSS.ELA-Literacy.RF.1.3c "Know final -e and common vowel team conventions for representing long vowel sounds."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cap	cape	can
b	kit	kid	kite
c	tube	tub	tug

2 MATCH TEAMS _____

rain	•	•	oa
seed	•	•	ai
boat	•	•	ee

HOW TO RUN THIS PAGE

Model that a final e can help a vowel say its long sound, as in hop and hope. Then model that two vowels can work together for a long sound, as in team. Read each choice aloud so students can focus on the sound and spelling pattern.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word and the words in its row. Which printed word says the word you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: cape. I will read the words: cap, cape, can. Which word says cape? Circle it.	cape
b	Listen: kite. I will read the words: kit, kid, kite. Which word says kite? Circle it.	kite
c	Listen: tube. I will read the words: tube, tub, tug. Which word says tube? Circle it.	tube

PART 2 • MATCH TEAMS

SAY “Say each word with me. Which vowel team in the right column helps make the long vowel sound in each word? Draw a line from each word to its vowel team.”

- **rain** matches **ai**
- **seed** matches **ee**
- **boat** matches **oa**

WHAT TO ACCEPT

Circle cape, kite, and tube. Match rain to ai, seed to ee, and boat to oa. Accept clear lines that connect each word to its correct vowel team.