

Vowel Sound Steps

Students listen for vowel sounds to count syllables in spoken printed words.

CCSS.ELA-Literacy.RF.1.3d "Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE _____

a	cat	rabbit	elephant
b	dog	paper	banana
c	sun	turtle	computer

2 WRITE NUMBER _____

picnic	
octopus	
rain	

HOW TO RUN THIS PAGE

Tell students that every syllable has a vowel sound. Model with the word music, saying mu-sic and making two taps to match its two vowel sounds. Then read each choice aloud and have students listen for the number of vowel sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “Listen as I read the words in each row. Which word has the number of syllables I ask for? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat, rabbit, elephant. Which word has two syllables? Circle it.	rabbit
b	Listen: dog, paper, banana. Which word has three syllables? Circle it.	banana
c	Listen: sun, turtle, computer. Which word has one syllable? Circle it.	sun

PART 2 • WRITE NUMBER

SAY “I will say each word beside a box: picnic, octopus, rain. Say each word slowly, tap every vowel sound you hear, and write the number of syllables in the box.”

- Box 1 (beside picnic): **2**
- Box 2 (beside octopus): **3**
- Box 3 (beside rain): **1**

WHAT TO ACCEPT

Circle rabbit, banana, and sun. Accept 2 for picnic, 3 for octopus, and 1 for rain, including clearly formed numerals.