

Word Part Puzzle

Students blend syllable parts to read two-syllable words.

CCSS.ELA-Literacy.RF.1.3e "Decode two-syllable words following basic patterns by breaking the words into syllables."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cactus	basket	magnet
b	tulip	robin	lemon
c	picnic	dentist	sunfish

2 JOIN PARTS _____

sun	•	•	ten
nap	•	•	set
kit	•	•	kin

HOW TO RUN THIS PAGE

Model how to say a two-syllable word slowly, such as picnic, then blend the parts to say the whole word. On this sheet, students listen for word parts, connect them to printed words, and join printed parts to make words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the word parts in each row. I will read the words you see, then you will circle the word made by the parts.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: mag ... net. I will read the words: cactus, basket, magnet. Which word do the parts make? Circle it.	magnet
b	Listen: rob ... in. I will read the words: tulip, robin, lemon. Which word do the parts make? Circle it.	robin
c	Listen: den ... tist. I will read the words: picnic, dentist, sunfish. Which word do the parts make? Circle it.	dentist

PART 2 • JOIN PARTS

SAY “Look at the word parts. Say a part on the left, then try it with a part on the right. Which right part joins it to make a word? Draw a line to each match.”

- **sun** matches **set**
- **nap** matches **kin**
- **kit** matches **ten**

WHAT TO ACCEPT

Circle rows: magnet, robin, dentist. For matching, connect sun to set, nap to kin, and kit to ten.