

Ending Word Hunt

Students hear, read, and write words with common endings.

CCSS.ELA-Literacy.RF.1.3f "Read words with inflectional endings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hop	hopped	hopping
b	wishes	wish	wished
c	jumped	jumping	jumps

2 WRITE WORDS _____

look	
play	
wish	

HOW TO RUN THIS PAGE

This sheet practices reading words that add endings such as -s, -ed, -ing, and -es. Read each choice aloud, and help students listen for the base word and its ending, as in call and called.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the words in each row. Listen for the word that answers the question, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: hop, hopped, hopping. Which word tells about something that happened before now? Circle it.	hopped
b	Listen: wishes, wish, wished. Which word tells about more than one wish? Circle it.	wishes
c	Listen: jumped, jumping, jumps. Which word can finish this sentence: “The frog ___ high”? Circle it.	jumps

PART 2 • WRITE WORDS

SAY “Look at the word beside each box. Add -ed to the first word, -ing to the second word, and -es to the third word. What new word can you write in each box?”

- Box 1 (beside look): **looked**
- Box 2 (beside play): **playing**
- Box 3 (beside wish): **wishes**

WHAT TO ACCEPT

Circle-row answers are hopped, wishes, and jumps. Accept looked, playing, and wishes when the ending is correctly added and the word is legible.